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## FISCAL IMPACT REPORT

SPONSOR: King, R.S. DATE TYPED: 2/5/03 HB 158

SHORT TITLE: Reading Proficiency SB \_\_\_\_\_

ANALYST: L. Baca

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$1,000.0			Recurring	GF

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates SB 137

Relates to SB 119

Relates to Appropriation in the General Appropriation Act

### SOURCES OF INFORMATION

Responses Received From

State Department of Education (SDE)

### SUMMARY

Synopsis of Bill

House Bill 158 appropriates \$1,000.0 from the general fund to the Public School Reading Proficiency Fund for expenditure in fiscal year 2004 to distribute awards to local schools that implement innovative reading programs

The bill was introduced for the Legislative Education Study Committee.

Significant Issues

This request is consistent with the \$1,000.0 request in the State Board of Education's (SBE) legislative package which requests the same amount for the Reading Proficiency Fund. This bill supports the literacy goals of the SBE and also supports the New Mexico Reading Initiative that is part of the No Child Left Behind Act.

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According to the SDE, this bill builds on the successful Reading Improvement Initiative (RII) that in fiscal year 2002 appropriated \$1,000.0 to implement innovative reading improvements. The results thus far, reports the SDE, show significant gains in students' achievement and in the professional development of teachers to improve reading.

### **FISCAL IMPLICATIONS**

The appropriation of \$1,000.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal 2004 shall revert to the general fund.

### **DUPLICATION, RELATIONSHIP**

HB 158 is identical to SB 137.

HB 158 relates to SB 189, Require Reading Proficiency for 4<sup>th</sup> graders, which requires reading proficiency before a third grader may be promoted to the fourth grade.

LB/njw